

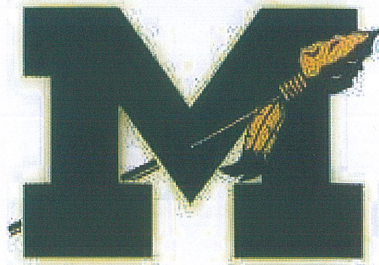
Manteo High School School Improvement Plan 2017-2019

Vision

We believe in doing whatever it takes to ensure that every student is ready for college, careers, and life.

Mission

To work in partnership with parents and the community to provide every student the knowledge and skills needed to succeed in a changing world.



Goal 1: Collect and disaggregate data on academic performance and use this data to increase performance and close any achievement gaps.

District Goal: Prepare all students for college, careers, and life.

State Board of Education Goal: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.

AdvancED Standard 3: Teaching and Assessing for Learning

AdvancED Standard 5: Using Results for Continuous Improvement

Goal 2: Increase community involvement

District Goal: Engender community support through an active public relations program.

State Board of Education Goal: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.

AdvancED Standard 1: Purpose and Direction

AdvancED Standard 2: Governance and Leadership

AdvancED Standard 4: Resources and Support Systems

Goal 3: Increase the number of students involved in extracurricular activities.

District Goal: Prepare all students for college, careers, and life.

State Board of Education Goal: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship & every student has a personalized education.

AdvancED Standard 1: Purpose and Direction

AdvancED Standard 2: Governance and Leadership

AdvancED Standard 4: Resources and Support Systems

Goal 1: Collect and disaggregate data on academic performance and use this data to increase performance and close any achievement gaps.

Major Strategies	Indicators
<ul style="list-style-type: none"> ● Collect and analyze data from a variety of sources, (EVAAS, EOC scores, ACT, SAT scores) to inform instruction. ● Analyze classroom assessment data. ● Utilize common formative benchmark assessments to frequently incorporate national and state standards. ● PLCs promote professional dialogue and inform instruction. ● PLCs regularly meet to analyze data based on MTSS implementation and intervention. ● Utilize school-wide AVID strategies for college and career readiness. ● Leadership incorporates SMART goals in planning. ● Implement interventions and peer tutoring during IT (Tier 2). ● Conduct Saturday School and EOC sessions to assist struggling students (Tier 3). ● Utilize online resources to improve student achievement (DCS 1:1 Initiative, APEX Learning, NCVPS, noredink, NCSSM, DCS Learning Management Systems, Turnitin, myopenmath, KUTA, Rosetta Stone, AVID Weekly, Sustained Skill Building, etc.). ● Provide teachers with a duty free lunch period each day and 5 hours of planning time each week. 	<ul style="list-style-type: none"> ● Percentage of students who demonstrate proficiency in core subject areas ● Percentage of students who demonstrate growth in core subject areas ● PLC improvement plans will be developed using MTSS ● PLC action plans are formulated, implemented and analyzed ● Number of SMART goals developed in PLC planning ● Increase in student academic performance ● Number of students attending Saturday School and EOC sessions and improvement in student performance ● Percentage of students who demonstrate proficiency in core subject areas ● AVID instructional strategies and practices WICOR, think/pair/share, Socratic Seminars, Philosophical Chairs, critical reading using AVID Weekly, Cornell Notes, and authentic research are collected, graphed, and analyzed by AVID students ● One hundred percent of teachers have duty free lunch period each day ● One hundred percent of teachers have 5 hours of planning each week ● Teachers utilize MTSS plan in Google Classroom

Goal 2: Increase community involvement

Major Strategies	Indicators
<ul style="list-style-type: none"> ● Regularly implement strategies for partnering with local businesses, community organizations, and other local agencies to meet the needs of the school and provide multiple job shadowing opportunities. ● Increase number of participants in the Bring Your Parent to School Day (BYPTSD). ● Increase the number of community linked extracurricular activities; post opportunities for students. ● Provide broad-spectrum forums for 2-way communication with parents and community stakeholders through newspapers, school report cards, meetings announcements, Twitter feed, Facebook pages, Alert Now, and a consistently updated website. ● Regularly monitor effectiveness of community engagement and use results to improve future school improvement efforts. ● Encourage frequent teacher communication through web pages and email with stakeholders. ● 8th grade parent information night ● AP information night ● Half-day freshman orientation with parent attendance ● Multiple FAFSA and college preparatory meetings by the Guidance Department and the UNC Carolina Advising Corps Advisor 	<ul style="list-style-type: none"> ● Track students and community partners involved in job shadowing partnerships ● Document parent participants in school activities ● Survey and document parent participants in BYPTSD ● Number of community linked extracurricular activities ● Number of "hits" on social media sites ● Number and type of communication to parents ● Parent/teacher/stakeholder two-way communication logs ● Number of parents who participate in academic informational meetings ● Post daily classroom snapshots on social media sites and video announcements ● Track attendance and outcomes of UNC Carolina Advising Corps meetings and multilingual informational sessions

Goal 3: Increase the number of students involved in extracurricular and co-curricular activities.

Major Strategies	Indicators
<ul style="list-style-type: none">● Ensure all students have the opportunity to participate in extracurricular activities.● Schedule club meetings and enrichment opportunities during Intervention Time.● Avoid scheduling conflicts for extracurricular activities.● Information about clubs will be posted on multiple media sources: Manteo High School website, Facebook pages, Twitter feed, etc.● Use Google Forms to survey the students about activities providing multiple cultural and social interests and create new activities based on analysis of survey data.● Spark Days that include community and teacher participation to support students with conflicting schedules.● Explore additional partnerships with College of the Albemarle● Collaborate with the community to provide opportunities for all students to know and experience potential career choices.	<ul style="list-style-type: none">● Track number of students involved in extracurricular activities● Track percentage of students involved in enrichment activities and club meetings during Intervention Time, and hours outside of the academic schedule● Number/Percentage of students involved in clubs● Analyze data results of student extracurricular survey.● Schedule extracurricular activities according to the students' needs● Collect data on Spark Day participation● Track number of students dually-enrolled in vocational programs via the College and Career Promise program at the College of the Albemarle● Effectively facilitate a systematic process for analyzing attendance data in a timely and effective manner

Dare County Schools Safe Schools Plan

House Bill 1032 – “The Deborah Greenblatt Act” is an act to clarify the permissible use of seclusion and restraint in public schools and to provide for training in management of student behavior. Dare County Schools is dedicated to implementing and following all the requirements as set forth in this law.

Dare County Schools will ensure that all appropriate personnel are trained in the management of disruptive or dangerous student behavior. This will include instruction in positive management of student behavior, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraint. Appropriate school personnel to receive training include, but are not limited to, teachers, teacher assistants, school administrators, bus drivers, school resource officers, school psychologists, and school counselors, with priority for those staff members most likely to be called upon to prevent or address dangerous student behavior. Dare County Schools will also ensure that all lateral entry teachers receive pre-service training in the areas described above, as well as training in the identification and education of children with disabilities.

The effectiveness of this training will be evaluated by a continual review of the documentation and reporting data required for each incident.

Finally, Dare County Schools will follow all procedures as set forth in this law as required for notification, reporting and documentation.

Vocabulary/ Acronyms:

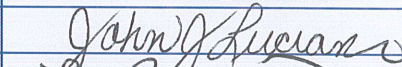
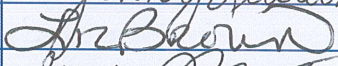
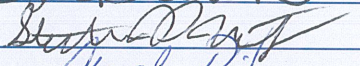
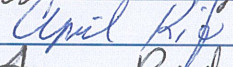
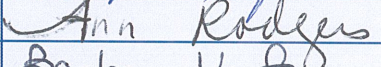
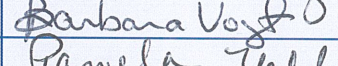
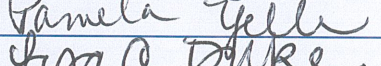
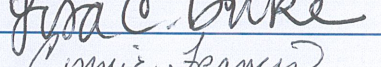
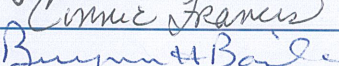
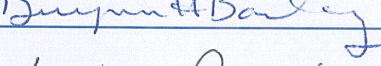
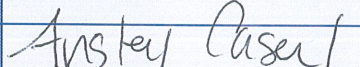
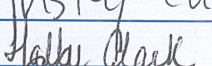
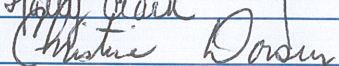
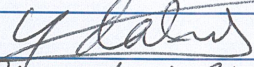
<u>ACT:</u>	http://www.act.org/
<u>APEX:</u>	https://www.apexlearning.com/
<u>AVID:</u>	http://www.avid.org/
<u>BYPTSD:</u>	Bring Your Parent To School Day
<u>CCP:</u>	Career and College Promise https://www.albemarle.edu/apply-register/degree-seeking-credit-students/high-school-students
<u>EOC:</u>	http://www.ncpublicschools.org/accountability/testing/eoc/
<u>EVAAS:</u>	https://www.sas.com/en_us/software/evaas.html
<u>IT:</u>	Intervention Time
<u>KUTA:</u>	https://www.kutasoftware.com/
<u>MTSS:</u>	Multi-Tiered System of Support http://www.ncpublicschools.org/integratedsystems/mtss/
<u>My Open Math:</u>	https://www.myopenmath.com/
<u>NCDPI:</u>	North Carolina Department of Public Instruction http://www.ncpublicschools.org/
<u>NCSSM:</u>	North Carolina School of Science and Math https://www.ncssm.edu/
<u>NOREDINK:</u>	https://www.noredink.com/
<u>PLC:</u>	Professional Learning Community
<u>Rosetta Stone:</u>	https://www.rosettastone.com/
<u>SAM:</u>	Self-Assessment of MTSS
<u>SAT:</u>	https://www.collegeboard.org/
<u>SMART goals:</u>	Specific, Measureable, Attainable, Relevant, Time-Bound
<u>Spark Day:</u>	Teacher-student instructional period intended to spark students' interest in diverse activities
<u>Tier 2:</u>	Supplemental instruction or intervention provided to students not meeting benchmarks
<u>Tier 3:</u>	Intensive, small group or individual interventions for students showing significant barriers to learning the skills required for school success.
<u>UNCCAC:</u>	University of North Carolina Carolina College Advising Corps http://carolinacollegeadvisingcorps.unc.edu/
<u>WICOR:</u>	Writing, Inquiry, Collaboration, Organization, Reading

Manteo High School
2017-2019

Principal: John Luciano

Approved by Local Board of Education Date: 10/17/17

School Improvement Team Membership

Committee Position	Name	Signature
Principal	John J. Luciano	
Teacher Representative	Liz Brown	
Teacher Representative	Stephen Nichols	
Teacher Representative	April Rife	
Teacher Representative	Ann Rodgers	
Teacher Representative	Barbara Vogt	
Teacher/Counselor Representative	Pamela Yelle	
Instructional Support Representative	Lisa Duke	
Administrative Support Representative	Connie Francis	
Parent Representative	Breyann Bailey	
Parent Representative	Mandy Bartell	
Parent Representative	Ainsley Casey	
Parent Representative	Holly Clark	
Parent Representative	Christine Dorsey	
Parent Representative	Tina Hodgson	
Parent Representative	Yessica Rabanal	
Parent Representative	Jennifer Wheeler	